INDEX

to

TEACHING POLITICAL SCIENCE

VOLUME 8

Number 1 (October 1980) pp. 1-128
Number 2 (January 1981) pp. 129-240
Number 3 (April 1981) pp. 241-384
Number 4 (July 1981) pp. 385-520

Authors:

ALBERTS, LYLE K., see Kearney, R. C.
BERMAN, JOAN S., see Rothenberg, I. F.
BUSS, TERRY F., F. STEVENS REDBURN, and GEORGE E. CHENEY, "Studying the Politics of Economic Decline: The Use of Documentary Films in Political Science Classes [Media Review]," 511.
CARMINES, EDWARD G., see Zeller, R. A.
CHENEY, GEORGE E., see Buss, T. F.
CHERRYHOLMES, CLEO H., "U.S. Social and Political Education," 245.
CLARY, BRUCE, see Oxford, R.
CLAUNCH, RONALD G., see Gregory, D. D.
CUPITT, RICHARD, MARK DANIELS, and STEPHEN WILLHITE, "Articles of Confederation Simulation: Testing a Learning Technique for Introductory American Politics Students [Teaching Note]," 101.
DANIELS, MARK, see Cupitt, R.
DREIJMANIS, JOHN, "Political Science: A Precarious Vocation [Teaching Note]," 475.
FERGUSON, LEROY C. and DAVID W. WINDER, "Evaluation of Political Science Fieldwork [Teaching Note]," 191.
FETLER, MARK, see Oxford, R.
FIELDING, ROGER, "The Hidden Curriculum in the Classroom," 319.
GEORGE, SIEGFRIED, "Society and Social Justice: Problems of Political Education in Western Germany," 281.
GODWIN, R. KENNETH, "Introducing the Enduring Question of Politics: A Problem-Solving Approach [Teaching Note]," 498.
GOVEA, RODGER, M., "Terrorism as a Political Science Offering," 3.
GREGORY, DONALD D. and RONALD G. CLAUNCH, "Photography by Political Scientists: The Slide as a Classroom Supplement," 131.
GREANIAS, GEORGE, see Windsor, D.

HASTEDT, GLEN, "Teaching About and Understanding Intelligence Failures," 163.
HELBURN, SUZANNE W., "The Social Studies Curriculum: Status and Potentials for Reform," 339.
HY, RONALD JOHN, WILLIAM L. WAUGH, Jr., and PETER B. NELSON, "Statistical Backgrounds and Computing Needs of Graduate Students in Political Science and Public Administration Programs [Teaching Note]," 201.
JACKSON, ROBERT M., "Assessing a Political Skills Curriculum," 61.
JOB, BRIAN L., "SETUPS: Are Political Values Changing? by Charles Lewis Taylor [Media Review]," 125.
KANN, MARK E., "Political Education and Equality: Gramsci Against 'False Consciousness,'" 417.
KEARNEY, RICHARD C. and LYLE K. ALBERTS, "Making Political Science More Relevant: Taking It to the People [Teaching Note]," 85.
MARSHALL, STEVE, "Cognitive-Affective Dissonance in the Classroom [Teaching Note]," 111.
NAGEL, STUART S., "Exercises in Policy Analysis [Teaching Note]," 91.
NELSON, PETER B., see Hy, R. J.
OXFORD, REBECCA, BRUCE CLARY, and MARK FETLER, "Adversary Evaluation of an MPA Program," 147.
PASQUA, TOM, "The Book Report as a Research Paper [Teaching Note]," 119.
RAY, BRUCE A., "A Legislative Simulation [Teaching Note]," 213.
REDBURN, F. STEVENS, see Buss, T. F.
ROCHON, THOMAS R., "SETUPS: Supplementary Empirical Teaching Units in Political Science (Cross National and World Politics Series) [Media Review]," 227.
ROTHENBERG, IRENE FRASER, and JOAN S. BERMAN, "College Debate and Effective Writing: An Argument for Debate in the Public Administration Curriculum," 21.
SAMOFF, JOEL, "Tarzan, Terrs, and Liberation: A Challenge to Teachers Using Films on Africa," 41.
SCHLESINGER, INA, "Understanding Political Science: A Matter of Skills," 175.
SIMON, DAVID R., "Ideology Awareness Project: An Exercise in Item Unit Content Analysis [Teaching Note]," 487.
STEUERNAGEL, TRUDY, "Another Nail in the Closet Door: Introductory American Government Textbooks and the Gay Rights Movement [Teaching Note]," 493.
SÜSSMUTH, HANS, "Curriculum Development in Political Education: A Report on the Federal Republic of Germany," 363.
TORNEY-PURTA, JUDITH V., "Children's Social Cognition: Recent Psychological Research and Its Implications for Social and Political Education," 297.
WALD, KENNETH, "How to Cross-Tabulate Your Students [Teaching Note]," 223.
WAUGH, WILLIAM L., Jr., see Hy, R. J.
WHITTY, GEOFF, "Society, Social Justice, and Social/Political Education," 261.
WILLHITE, STEPHEN, see Cupitt, R.
WINDER, DAVID W., see Ferguson, L. C.
WINDSOR, DUANE and GEORGE GREANIAS, "Teaching Political Science in a Management Curriculum," 447.
YEE, ROBERT, "A SALT III Simulation [Teaching Note]," 217.
ZELLER, RICHARD A. and EDWARD G. CARMINES, "Dimensional Analysis of Social Science Data: An Unconventional Approach," 387.

Articles:

"Adversary Evaluation of an MPA Program," Oxford et al., 147.
"Assessing a Political Skills Curriculum," Jackson, 61.
"Children's Social Cognition: Recent Psychological Research and Its Implications for Social and Political Education," Torney-Purta, 297.
"College Debate and Effective Writing: An Argument for Debate in the Public Administration Curriculum," Rothenberg and Berman, 21.
"Curriculum Development in Political Education: A Report on the Federal Republic of Germany," Süssmuth, 363.
"Dimensional Analysis of Social Science Data: An Unconventional Approach," Zeller and Carmines, 387.
"The Hidden Curriculum in the Classroom," Fielding, 319.
"Photography by Political Scientists: The Slide as a Classroom Supplement," Gregory and Claunch, 131.
"Political Education and Equality: Gramsci Against 'False Consciousness,'" Kann, 417.
"The Social Studies Curriculum: Status and Potentials for Reform," Helburn, 339.
"Society and Social Justice: Problems of Political Education in West Germany," George, 281.
"Society, Social Justice, and Social/Political Education," Whitty, 261.
"Tarzan, Terrs, and Liberation: A Challenge to Teachers Using Films on Africa," Samoff, 41.
"Teaching About and Understanding Intelligence Failures," Hastedt, 163.
"Teaching Political Science in a Management Curriculum," Windsor and Greanias, 447.
"Terrorism as a Political Science Offering," Govea, 3.
"Understanding Political Science: A Matter of Skills," Schlesinger, 175.
"U.S. Social and Political Education," Cherryholmes, 245.

Teaching Notes:

"Another Nail in the Closet Door: Introductory American Government Textbooks and the Gay Rights Movement," Steuernagel, 493.
"Articles of Confederation Simulation: Testing a Learning Technique for Introductory American Politics Students," Cupitt et al., 101.
"Cognitive-Affective Dissonance in the Classroom," Marshall, 111.
"The Book Report as a Research Paper," Pasqua, 119.
"Evaluation of Political Science Fieldwork," Ferguson and Winder, 191.
"Exercises in Policy Analysis," Nagel, 91.
"How to Cross-Tabulate Your Students," Wald, 223.
"Ideology Awareness Project: An Exercise in Item Unit Content Analysis," Simon, 487.
"Introducing the Enduring Question of Politics: A Problem-Solving Approach," Godwin, 498.
"A Legislative Simulation," Ray, 213.
"Making Political Science More Relevant: Taking It to the People," Kearney and Alberts, 85.
"Political Science: A Precarious Vocation," Dreijmanis, 475.
"A SALT III Simulation," Yee, 217.
"Statistical Backgrounds and Computing Needs of Graduate Students in Political Science and Public Administration Programs," Hy et al., 201.

Media Reviews:

"SETUPS: Are Political Values Changing? by Charles Lewis Taylor," Job, 125.
"SETUPS: Supplementary Empirical Teaching Units in Political Science (Cross National and World Politics Series)," Rochon, 227.
"Studying the Politics of Economic Decline: The Use of Documentary Films in Political Science Classes," Buss et al., 511.